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# HOW TO USE THIS BOOK

## **BEAST ACADEMY SCIENCE 3A**

In your hands is the very first printing of the very first Beast Academy Science book ever written!

We are always creating new books, materials, and resources to complement this book.

Check the Science 3A page of BeastAcademy.com for the most up-to-date information and resources available.

# PLANNING

**ACTIVITY TYPES** 

Comic Guide Sections

important science concepts

and ideas. Readers answer

questions along the way.

BA characters discuss

Beast Academy Science 3A is the first in a two-part Level 3 science series. Together with 3B, Level 3 offers a complete science curriculum for motivated and curious 3rd graders.

Level 3 includes 32 chapters (16 per book). To complete the curriculum in a typical 36-week school year, we recommend completing 1 chapter each instructional week.

If time is limited, students may skip enrichment activities marked with a 🕂 in the contents section at the beginning of each chapter.

### Practice Pages

A variety of question types including puzzles, activities, and games help students learn to think like scientists.

## Labs 👗

One of the best ways to learn science is to do science! Students investigate how things work on their own.







# **QUESTION TYPES**

Every question students are expected to answer is numbered and has an answer or brief discussion in the back, beginning on page 318.

There are a wide variety of question types including ones marked by the icons below:



## **STANDARDS**

BA Science 3A content is aligned to the Next Generation Science Standards (NGSS), but often goes well beyond what is typically expected of students. Together with 3B, Level 3 will cover all of the concepts, practices, and standards outlined for grade 3.

Among the NGSS standards covered in this book are:

Forces and Interactions (Unit 1: Chapters 1-4)

Using patterns to predict motion (3-PS2-2)

Weather and Climate (Unit 2: Chapters 5-10)

Graphing seasonal weather data (3-ESS2-1)

Describing the world's regional climates (3-ESS2-2)

Reducing the impact of weather-related hazards (3-ESS3-1)

Relationships in Ecosystems (Unit 3: Chapters 11-16)

Exploring advantages of social behavior (3-LS2-1) Recognizing how organisms adapt to survive in habitats (3-LS4-3)

Examining how changes to a habitat affect its organisms (3-LS4-4)

### Inheritance and Variation of Traits (Unit 3: Chapters 11-16)

Identifying evidence that environment influences traits. (3-LS3-2) Find additional information about the standards including core ideas, engineering practices, and crosscutting concepts online at ngss.nsta.org.







# MATERIALS

### **SCIENCE JOURNAL**

Every student should collect their work in a science journal. Any notebook will do.

#### **COMMON ITEMS (Used in several activities)**

ScissorsTape

- Stopwatch
- Thermometer
- Printer paper
- Rubber bands
- Plastic water bottles
- Pens or Markers
- Cups

### **CHAPTER 1**

- Marble
- Card stock or other heavy paper
- **CHAPTER 2** 
  - Basketball
  - Balloon
  - Empty toilet paper rolls

#### **CHAPTER 3**

Thin string

• Feather or tissue

• Rice or sand (optional)

Variety of balls (optional)

• Camera or phone with slow-motion video mode (optional)

## Weights (such as metal washers)

### **CHAPTER 4**

- Thin string
- Weights (such as metal washers)
- Measuring stick or measuring tape

### **CHAPTER 5**

- Large baking sheet with rim
- Large bowl

- Toy car
- Towel (optional)

<ul> <li>CHAPTER 7</li> <li>Orange</li> <li>Sharp pencil</li> </ul>	• Headlamp (optional)
<ul> <li>HAPTER 8</li> <li>Flashlight</li> <li>Shoe box</li> </ul>	<ul> <li>Dark construction paper</li> <li>Box cutter or knife (adult use only)</li> </ul>
<ul> <li>Air pump with inflating needle</li> <li>Nail similar in size to pump needle</li> <li>Hammer (adult use only)</li> <li>Marshmallows</li> <li>Bicycle tire</li> <li>Bicycle pump</li> <li>Push pin (optional)</li> </ul>	<ul> <li>Glass bottle (optional)</li> <li>Ping pong ball (optional)</li> <li>Disposable coffee cup and lid (optional)</li> <li>Can of compressed air (optional)</li> <li>Camera or phone with slow-motion video mode (optional)</li> </ul>
• Two large containers	<ul> <li>Ice (optional)</li> </ul>

• Balloon

• Thumb tack

### **CHAPTER 13**

• Two tangerines or oranges

### **CHAPTER 15**

Coin

• Bubble wrap

### **CHAPTER 16**

- Two sets of 6 tokens (we suggest 6 red and 6 black checkers)
  30-36 dry beans or corn kernels
  Dice

  - Dice







